



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Humanistic-social subject - Economic law

Course

Field of study

Environmental Engineering Second-cycle Studies

Area of study (specialization)

Water Supply, Water nad Soil Protection

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

Polish

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2, 60-965 Poznań

Responsible for the course/lecturer:

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Wydział Inżynierii Zarządzania

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Prerequisites

The student should understand the importance of legal and institutional regulatory mechanisms in social life and in the economy. The student is aware of the role of law in shaping social structures and institutions as well as can assertively express their opinions and argue their position.

Course objective

The aim of the course is to acquire knowledge and skills in the field of economic law by participants. Students learn about the most important areas of economic law, basic institutions and legal regulations in the field of economic law. Students will acquire skills related to the selection of an appropriate legal form for business ventures.



Course-related learning outcomes

Knowledge

1. Student explains the concept and specific features of economic law.
2. The student lists and characterizes entities that can conduct business activity in Poland.
3. The student describes the rules of competition and consumer protection.

Skills

1. The student is able to choose the appropriate legal form of running a business depending on its nature.
2. The student is able to solve practical legal problems in the context of regulated economic activity.
3. The student is able to prepare basic economic contracts.

Social competences

1. The student is aware of the responsibility for decisions made regarding the subject matter of the subject.
2. The student is prepared to think and act in an entrepreneurial way.
3. The student is aware of the need to maintain ethical standards resulting from the social role of a technical university graduate.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: discussions summarizing particular lectures, solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assesment: a written test which consists of closed and open questions.

Programme content

The concept and principles of economic activity. Freedom to undertake and conduct business activity in the national law and European Union law as well as its limitations (concessions, permits, regulated business activity). Organizational and legal forms of enterprises. A natural person as an entrepreneur. Civil law partnership. Commercial partnerships and capital companies - characteristics, formation, responsibility for the company's obligations, running the company's affairs and its representation. Entrepreneurs' registers: Central Register and Information on Economic Activity - CEIDG and National Court Register - KRS. Matrimonial property regimes. Proxy as a special type of power of attorney granted by an entrepreneur. Economic contracts. Labour contract versus civil law contracts (contract of mandate, contract of specific work). Competition and consumer protection.

Teaching methods

informative, problem-based, conversational lecture using a multimedia presentation



case studies, discussion

Bibliography

Basic

W.Katner - "Prawo cywilne i handlowe w zarysie" , WoltersKluwer 2020

Additional

A.Kidyba - "Prawo handlowe" C.H.Beck Warszawa 2021

E. Gniewek - "Zarys prawa cywilnego", C.H.Beck 2021

P.Kubera - "Prosta spółka akcyjna szansą dla innowacyjnych start-upów?" Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie 2021 Nr. 83, s. 43 - 62.

Ustawa z dnia 15 września 2000 r. Kodeks spółek handlowych (Dz.U. 2000 Nr 94 poz. 1037 ze zm.)

Ustawaz dnia 6 marca 2018 r Prawo przedsiębiorców (Dz. U. 2018 poz. 646 ze zm.)

Ustawa z dnia 16 lutego 2007 r. o ochronie konkurencji i konsumentów (Dz. U. Nr 50, poz. 331 ze zm.)

Ustawa z dnia 30 maja 2014 r. o prawach konsumenta (Dz. U. 2014, poz. 827 ze zm.).

Ustawa z dnia 16 kwietnia 1993 r. o zwalczaniu nieuczciwej konkurencji (tekst jedn. Dz. U z 2003 r. Nr 153, poz. 1503 ze zm.)

Ustawa z dnia 20 sierpnia 1997 r. o Krajowym Rejestrze Sądowym (Dz. U. Nr 121, poz. 769 ze zm.)

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 50 | 2,0 |
| Classes requiring direct contact with the teacher | 30 | 1,0 |
| Student's own work (literature studies, preparation for test) ¹ | 20 | 1,0 |

¹ delete or add other activities as appropriate